


<b>Administrative Procedure</b>	
<b>Second Language Learning-Other than English</b>	
	<b>Department:</b> Student Programs
	<b>Approved by:</b> Leadership Council
	<b>Date Approved:</b> February 5, 2024
	<b>Revision Date(s):</b>
	<b>Review Date:</b>
	<b>External References</b>
	<ul style="list-style-type: none"> <li>• <i>The Education Act, 1995</i></li> <li>• <i>The Education Regulation, 2023</i></li> </ul>
<b>Internal References</b>	
<ul style="list-style-type: none"> <li>• N/A</li> </ul>	

**Purpose**

- This administrative procedure establishes guidelines and processes for offering second language learning programs, excluding English, to students enrolled at Saskatchewan Distance Learning Centre (Sask DLC). This procedure aims to facilitate accessible and structured opportunities for students to acquire proficiency in a second language, enhancing their educational experience and cultural understanding.

**Scope**

- This administrative procedure applies to all students enrolled at Sask DLC who wish to participate in second language learning opportunities, and to Sask DLC staff involved in facilitating, coordinating, and overseeing the delivery of second language learning initiatives.

**Policy Statement**

- Sask DLC believes that each child is to have the opportunity to explore and learn languages other than English. Language learning develops awareness, sensitivity, appreciation and respect for one’s culture, as well as other cultures.

**Procedures:**

1. Language learning opportunities may be provided through:
  - a. Immersion and Bilingual Education Programs
    - i. Immersion and bilingual programs are provincially designated programs where the language of instruction is fifty per cent (50%) or more of a school day or year.
  - b. Core Programs
    - i. Core programs are provincially recognized programs in which instruction does not usually exceed the equivalent of one hundred and fifty (150) minutes per week.

c. Heritage Languages

- i. Heritage language programs provide instruction in languages other than Indigenous languages or the two (2) official languages of Canada – English and French.

2. The designation of schools for immersion and bilingual programs is outlined in *The Education Act, 1995*.
3. Sask DLC reserves the right to determine the location and grade levels for language learning offerings.
4. Program offerings are to meet the goals, objectives and requirements of provincially approved courses of study.
5. Approval to introduce a language option must meet the Sask DLC Course Development Assessment Protocol.